

SC Annual School Report Card Summary

THOMAS C. CARIO MIDDLE

Charleston

Grades: 6-8

Enrollment: 1,284

Principal: Benjamin Bragg

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A

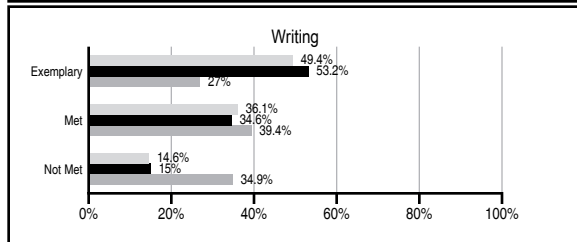
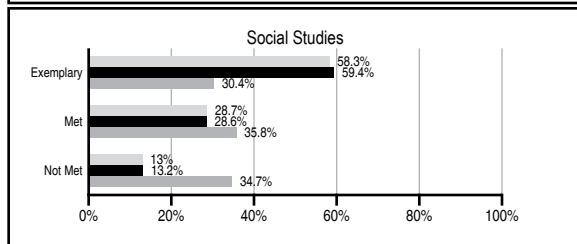
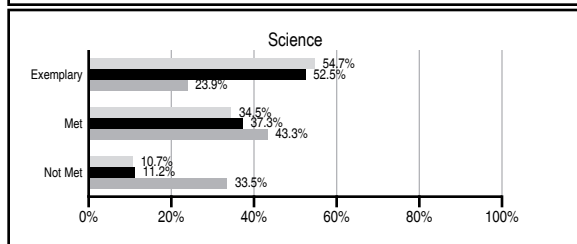
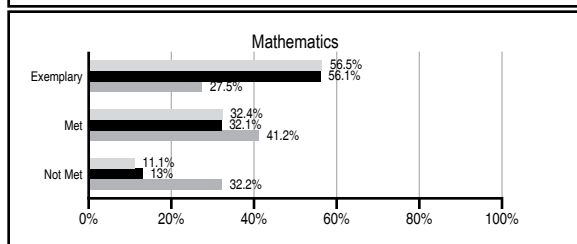
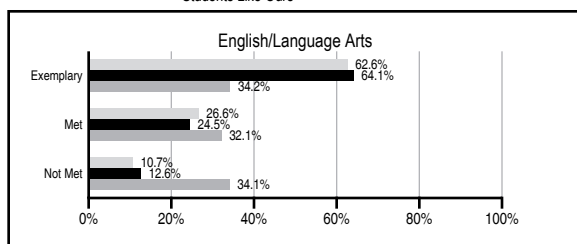
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	1	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.9
English 1	N/A	99.5
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

THOMAS C. CARIO MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,284)				
Students enrolled in high school credit courses (grades 7 & 8)	32.1%	Down from 55.6%	45.8%	24.5%
Retention rate	0.2%	Down from 0.5%	0.2%	0.7%
Attendance rate	95.7%	Up from 94.7%	96.4%	95.9%
Served by gifted and talented program	34.9%	Down from 39.5%	38.2%	17.8%
With disabilities other than speech	4.6%	Down from 7.1%	3.3%	9.2%
Older than usual for grade	0.6%	Down from 0.7%	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.2%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	42.0%	Down from 43.7%	61.5%	60.0%
Continuing contract teachers	78.3%	Up from 77.5%	88.1%	82.6%
Teachers returning from previous year	85.0%	Down from 86.1%	89.5%	85.6%
Teacher attendance rate	95.8%	Down from 95.9%	95.3%	95.3%
Average teacher salary*	\$42,793	Down 3.1%	\$47,916	\$46,300
Classes not taught by highly qualified teachers	2.8%	Down from 5.3%	0.0%	1.2%
Professional development days/teacher	11.2 days	Down from 12.8 days	8.8 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	2.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 27.5 to 1	23.3 to 1	21.5 to 1
Prime instructional time	91.1%	Up from 89.6%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 95.7%	99.7%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,176	Down 7.1%	\$6,175	\$7,634
Percent of expenditures for instruction**	71.9%	Down from 73.6%	65.4%	64.0%
Percent of expenditures for teacher salaries**	69.7%	Up from 68.1%	63.0%	61.2%
% of AYP objectives met	90.5%	Down from 100.0%	93.9%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	388	252
Percent satisfied with learning environment	95.8%	77.8%	91.4%
Percent satisfied with social and physical environment	100.0%	80.6%	84.9%
Percent satisfied with school-home relations	100.0%	87.6%	85.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cario Middle School continues its tradition of excellence in academics, arts, athletics, and extracurricular activities. Cario is a highly successful middle school with a large campus, a small-school atmosphere, and huge opportunities for students.

On the 2010 state school report card, Cario earned an "Excellent" absolute rating and an "Excellent" growth rating, and met all annual yearly progress (AYP) goals. Our students have shown growth in reading, mathematics, and language usage through their Measures of Academic Progress (MAP) scores and have also consistently demonstrated mastery of rigorous academic standards. Cario provides a quality honors program at all grade levels, as well as a structured system of interventions for students who need academic assistance. Students have opportunities to earn high school credits and may take exploratory courses such as Spanish, pre-engineering, health, drama, and fitness. Cario has one of the highest percentages of students identified as gifted and talented (GT) in CCSD. Cario students competed in academic challenges such as the SC Science Olympiad (2nd place in the state), American Mathematic Competition, Math Counts competition (1st place in the region; 4th place in the state), Mu Alpha Theta Math Competition (1st place), CCSD Spellbound Spelling Bee, Quest (1st place in level 2 math; 3rd place overall), and National Geographic Geography Bee.

Cario students excel in both the arts and athletics. The Cario Chorus was named 2010 SC Choral Festival State Champions, and Cario is the only school in South Carolina to have students selected to every regional and national honor choir since 2000. Orchestra students received superior ratings at the SC Concert Festival. Cario's band received the state's Outstanding Performance Award for the ninth consecutive year and earned superior ratings at the SC Concert Festival. Visual artists have earned numerous awards, including two first place ribbons at Trident Technical College's Quest competition. Drama students were involved in several productions during the year. Cario teams competed in football, volleyball, cheerleading, soccer, tennis, swimming, golf, baseball, and softball. Student council sponsored multiple community service projects, and the yearbook staff produced a high-quality publication.

The Cario staff has participated in on-going professional development (PD) in order to meet the needs of our students. PD focused on active engagement in the learning process, implementation of the CCSD Coherent Curriculum, instructional technology, positive behavioral interventions and supports, and interdisciplinary lesson development based on students' needs. Cario's staff includes eleven members who have earned National Board Certification and ten teachers with GT endorsements. Forty-one percent of faculty members hold advanced degrees. Cario Middle School uses the Making Middle Grades Work model to implement positive changes in our school. We recognize the importance of high expectations, rigorous academics, and a safe, supportive learning environment for all students.

Benjamin Bragg, Principal, David Plaistowe, SIC Chair

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